

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, July 12, 2022**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, July 12, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Members Absent

Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Cox Golder asked Ms. Tong to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, July 26, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. INFORMATION²

A. Superintendent's Report

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by sharing some photos of activities from the end of the school year, and events during the summer. He said summer is a busy time for students and staff.

He reported that Josh Ronstadt, CTE Construction and Architecture teacher at Canyon del Oro High School (CDO) and student Caleb Peterson traveled to Atlanta for the SkillsUSA National Championships. Caleb competed with 29 of the best high school masonry students from across the country, and placed 14th.

Additionally, recent CDO graduates, Payton Walden and Scott Adams, attended the HOSA (Health Occupations Student Association) International Leadership Conference in Tennessee. The conference included competitive events focused on leadership, professional and technical skills, and educational seminars. Not only did they make the top ten, but they took first place!

Superintendent Jaeger said before the end of the school year, Innovation Academy sent postcards to their future Kindergarten students. They asked them to color and autograph the scorpion (the school mascot) on the card and return the card to the school. The photo showed some talented artists. Great job lil' Scorpions!

He talked about the last week of the AmpUp! summer school program. At Amphi Middle School, students displayed their woodworking projects. He explained there was a travel and geography theme this year. The elementary students learned about Wyoming, and at Painted Sky Elementary School, students got a special visit from a horse named Willow (courtesy of CDO student Maddie Rawn). They learned about caring for a horse. Students at Donaldson Elementary School had fun learning about bison.

Superintendent Jaeger shared that during the last week of June, 150 District staff members attended the AVID National Institute in San Diego, CA. He said about half of the District schools are AVID schools. He was glad to have so many staff members attend the training.

He spoke about the new administrator training that began this week. The activities included a school bus tour of all District sites, and the opportunity to meet with the executive team at Wetmore. They will receive additional training about protocols, policies and procedures.

Superintendent Jaeger reported that a job fair was held on July 6th. He thanked Ms. Tong and the Human Resources team for the event and said they have done an outstanding job of recruiting qualified applicants. He shared there were 76 total pre-registrants, but as a sign of the times, there were 45 "No-Shows". Fortunately, there were 40 "Walk-In" applicants, and 16 letters of recommendation for hire were issued.

He spoke about some upcoming events including an all principal meeting, the All Administrator Back-to-School Retreat on July 22nd, the Effective Teaching Conference to be held July 27th and 28th, and the first day of school is on August 4th. He said he is looking forward to kicking off a great school year.

B. Status of Construction Projects

For the Status of Construction Projects report see Exhibit 2.

Superintendent Jaeger acknowledged that this is a busy time trying to get projects completed before the start of school and he asked Mr. LaNasa to share his report. Mr. La Nasa said his staff continues to navigate through supply chain issues, particularly relating to Heating, Ventilation, Air Conditioning (HVAC) and electrical components. He said with the approval of the state budget the Arizona School Facilities Oversight Board (SFOB) has released some funding, and additional funding will be released in the future.

Amphitheater High School (AHS) Bond projects include building DN Heating, Ventilation, Air Conditioning (HVAC) improvements, building 700 HVAC replacement, nurses office plumbing replacement and the completion of the central plant (CP) #2 hot water line repair. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore, and classroom fan coil replacements in the 100 and 200 wing. Arizona School

Facilities Oversight Board (SFOB) projects include the CP #3 hot water line replacement, building DN evaporative cooler replacements, Phase I east campus, and Phase II west campus roof assessments and structural repairs of the 300 wing. The CP #2 hot water line leak assessment has been completed.

Canyon del Oro High School (CDO) Bond projects include reconstruction of the east parking lot and the main central plant renovation, the north gym and building BN HVAC control improvements, building E HVAC controls upgrades and CP chilled water valve replacement. The fire alarm system inspection and repairs have been completed. Adjacent Ways projects include the reconstruction of the east parking lot fire lane. ESSER projects include building BN HVAC improvements, and the replacement of building E HVAC. SFOB projects include Phase I west campus and Phase II east campus weatherization assessment.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, cooling tower 1 replacement and library lecture hall improvements. ESSER projects include the CP chiller replacement. SFOB projects include the academic buildings, fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include roof coating and soffit repairs for building 300. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil, exterior lighting and multi-purpose room (MPR) electrical improvements. ESSER projects include campus HVAC controls upgrades. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include building A, E, H and J roof coatings, and the electrical infrastructure for the new marquee. ESSER projects include HVAC improvements to the boys and girls locker rooms.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU. ESSER projects include building 600 HVAC improvements. SFOB projects include the roof replacement to the 100, 200, 300, 400, 500, 600, 700, MPR and administration buildings.

Donaldson Elementary School ESSER projects include improvements to building D HVAC.

Harelson Elementary School ESSER projects include building A HVAC improvements and the replacement of the speech room condenser. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include a single point of entry at the front office. ESSER projects include the completion of buildings E, F and G HVAC improvements.

Keeling Elementary School Bond projects include buildings A and D HVAC replacement. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include the replacement of the MPR kitchen HVAC. ESSER projects include the replacement of the MPR HVAC, and CP chiller. SFOB projects include the campus weatherization assessment.

Mesa Verde Elementary School Bond projects include exterior classroom door replacements. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School Bond projects include the cafeteria HVAC replacement. ESSER projects include building I HVAC improvements.

Painted Sky Elementary School ESSER projects include HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the completion of the fire alarm replacement assessment.

Prince Elementary School Bond projects include the administration building access control card reader. ESSER projects include building C HVAC improvements. SFOB projects include the HVAC replacement of the west wing and classroom 19.

Rillito Center Bond projects include the completion of the Americans with Disabilities Act (ADA) ramp and courtyard improvements and the ongoing project to re-plaster the pool. SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include the CP expansion tank R and R, CP hot water pump improvements and a Fall 2022 campus painting project. ESSER projects include the CP cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC replacement, the MPR building's roof and central plant underground hot/chilled water line assessment.

Mr. LaNasa offered to answer any questions.

President Cox Golder asked if they are experiencing huge price increases on the projects. Mr. LaNasa explained that with the current projects, the prices are locked in, but on new projects there are dramatic increases in some areas. He said due to the delay in funding with some of the SFOB projects in particular, there have been substantial increases, and they have submitted for additional funding.

President Cox Golder asked if any contractors have pulled their bid. He responded they are working to keep the original contracts and obtain more funding for the SFOB projects.

There were no more questions. President Cox Golder thanked Mr. LaNasa for his report.

C. Presentation on Summer School 2022

Superintendent Jaeger asked Ms. Call and Mr. Munger to present their report on the AmpUp! summer school program. He noted there will be additional information in the future on the impact on specific student learning measures.

Ms. Call said she and Mr. Munger were excited to talk about the AmpUp! program. She reported that the summer program provided learning opportunities for all ages of students. In Kindergarten to 5th grade, in addition to traditional learning, they worked with student services to provide self-contained opportunities. At the middle school level, the curriculum included English Language Arts, Math, Advanced Math and student services opportunities. High school students were offered credit recovery opportunities, acceleration opportunities, many elective options, and student services. There were over 2,500 participants: 1039 elementary students, 789 middle school students, and 691 high school students. Additionally, approximately 300 District certificated and classified staff were able to work this summer through the program.

Ms. Call explained the AmpUp! summer program was in session for four weeks and food service provided breakfast and lunches every day. The transportation department was an integral part of the program. They drove students to and from school every day. She said more importantly, between the beginning and end of daily summer programs, some bus drivers provided additional support to site staff, including campus supervision, summer cleaning duties, painting and grounds work.

Ms. Call reported this year's summer programs were funded using Elementary and Secondary School Emergency Relief (ESSER) III funds at a cost of approximately \$800,000.

The State and Federal Programs department provided backpacks filled with supplies and at-home learning resources for all the Title I students in grades K-12.

Ms. Call stated the theme this year was “Backpacking Around the World” and gave an overview of some of the activities students participated in using project-based learning. Ms. Call said the Curriculum and Assessment Department and its content coordinators helped design lesson plans that incorporated Reading, Math, Science, and Social Studies for the elementary schools. At Amphi Middle School, the project-based learning activities included building games for the campus. For example, they designed and built a Ga-Ga ball court and big Jenga pieces. She reported the students were very engaged in using their math and science skills to design and construct the game elements. Students in the construction class at Canyon del Oro High School also built playhouses for the new preschool locations.

Mr. Munger spoke about the Canyon del Oro High School “Bridge” program for incoming freshman. He said this is the second year of the program. Link Crew students serve as mentors, and the new students who participate get to know the staff, meet other students, and spend time on campus through that program. The program has received very positive feedback from the students and parents.

Mr. Munger shared information about Quadrant D (Rigor and Relevance Framework) project-based learning. He recapped that at all grade levels, the focus was hands-on learning. He explained that through project-based learning, students gain competence to think in complex ways and apply the knowledge and skills they have acquired to problems and project challenges.

He gave an overview of credits earned and recovered at the high schools. He spoke about the rates of credit recovery and acceleration. Mr. Munger explained that credit recovery applies to students that were credit deficient and are now considered credit current for the new school year. Students were also offered credit acceleration, which is the opportunity to have additional credits for the new school year. He reported a combined 98%-100% passing rate at the high schools for all the courses offered. He noted some students are still completing online classes through Mesa Digital Learning (MDLP), and have until July 15th to complete that course work.

Mr. Munger spoke about the criteria that will be used to assess the students’ success to determine the efficacy of the summer program:

- K-5 MAP and AMIRA data
- 6-8 MAP data
- 9-12 Credits recovered/accelerated

He explained they want to ensure the programing used has a good return on the investment as it relates to student achievement. That data will be forthcoming following the assessments to be conducted in the coming school year.

President Cox Golder asked that the results be reported to the Governing Board.

Mr. Munger said as part of this year’s AmpUp! summer program, secondary level students were asked for feedback about daily student engagement, teacher support, types of activities students experienced throughout summer programs, and Portrait of a Graduate related experiences. He shared quotes from some of the students about summer school.

He offered to answer questions.

President Cox Golder asked if the AmpUp! program was free to every student.

Mr. Munger responded that funding came from the federal ESSER Act. He said there was no cost for any student; everything was covered: supplies, transportation, meals, tuition, registration fees, etc. Ms. Call shared that given the available funds, every elementary school student received three free books to take home.

President Cox Golder complimented everyone for doing such a wonderful job and asked if

summer school was still in session.

Mr. Munger said only the students enrolled with Mesa Digital Learning (MDLP) are still in session. The AmpUp! program concluded in June to allow students and staff to be able to enjoy vacation time in July, before school starts in August.

Mr. Kopec thanked everyone one involved for a successful program. He said that he wanted to make sure that the District was able to capitalize on the funding that was available, and he has been concerned about the potential of loss of learning for the last two years. Mr. Kopec was pleased that so many students attended and that staff was able to work additional time over the summer. He asked how enrollment compared this year, to enrollment in the past.

Mr. Munger responded that compared to attendance last year, there were approximately 1,000 more students enrolled. He commented that utilizing ESSER funding, in addition to the AmpUp! summer program, the RISE program in the spring helped 15 seniors to graduate on time.

Ms. Call said that at some schools in years past, there was a limitation of student enrollment, due to staffing issues. This year every student that wanted to attend was accommodated, and the staff members were very committed to ensure that all students were able to attend.

Mr. Kopec thanked Ms. Call and Mr. Munger for a successful program.

Superintendent Jaeger thanked Ms. Call and Mr. Munger for the report. He said he appreciated the Governing Board members for appropriating the funds to make the AmpUp! summer program possible. He stated the student participation is the largest he has observed in more than two decades within the District.. Superintendent Jaeger acknowledged it was a substantial undertaking and thanked all the teachers, staff and administrators for the successful program.

5. PUBLIC COMMENT¹

Mona Gibson said she has had to opportunity to talk to students, parents, and community members and relayed some concerns and questions about COVID-19 protocols for the upcoming school year. She spoke about federal COVID-19 funding, and asked if there was a way to track the expenses and how they were spent. She said she was concerned about the safety of the school campuses and wanted to make sure proper procedures, training and protocols were in place.

6. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Superintendent Jaeger requested Item K. be removed.

President Cox Golder asked for a motion to approve Consent Agenda Items A.- J and L.-N. Mr. Kopec moved for Consent Agenda Items A.- J and L.- N. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 3. President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.- J and L.-N. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

E. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes for the meeting held on June 28, 2022 as listed in Exhibit 7.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,456,974.36

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1341	\$296,742.22	1342	\$416,791.66	1343	\$84,818.64
1344	\$21,436.31	1346	\$838,329.45	1347	\$1,154,317.96
1348	\$68,332.57	1349	\$68,092.42	1350	\$73,090.72
1351	\$398,271.84	1352	\$36,750.57		

G. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved Copper Creek Elementary School PTO for the 2022-2023 school year as submitted in Exhibit 9.

H. Award of Contract for Bus Services Based Upon Responses to Request for Bid (RFB) 6272022

The Governing Board approved Award of Contract for Bus Services Based Upon Responses to Request for Bid (RFB) 6272022.

I. Award of Contract for Site Based Marine Educational Trips RFP 6272022

The Governing Board approved Award of Contract for Site Based Marine Educational Trips RFP 6272022.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Approval of Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report for Compliance with A.R.S. § 15-910

Due to incorrect uploading of the documents. This item will be presented at the next meeting.

L. Approval of the Amphitheater Teacher Performance Evaluation System for the 2022-2023 School Year

The Governing Board approved the Amphitheater Teacher Performance Evaluation System for the 2022-2023 School Year as submitted in Exhibit 10.

M. Award of Contracts for Engineering, Architectural, Electrical, Mechanical & Structural Services-Based Upon Responses to Request for Qualifications (RFQ) 622022

The Governing Board approved Award of Contracts for Engineering, Architectural, Electrical, Mechanical & Structural Services-Based Upon Responses to Request for Qualifications (RFQ) 622022.

N. Approval of School Facilities Oversight Board (SFOB) Grant for Rillito Center Weatherization Construction

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Rillito Center Weatherization Construction as submitted in Exhibit 11.

7. STUDY/ACTION

A. Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2022-2023

For the Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2022-2023 see Exhibit 12.

Superintendent Jaeger said that the Board must now propose and adopt the district budget for the upcoming school year. He explained that the legislature just approved a state budget for next year and there will be more revisions in the future. He asked Mr. Little to provide additional information regarding the proposed expenditure budget.

Mr. Little said due to the delay in reaching a state budget this year, the legislature allowed school districts to increase their proposed budgets. He stated the new budget has been prepared based on the information available at this time. He reviewed the changes that have been made from the previous proposed budget to the new proposed budget to be adopted:

- Property tax rates have been updated
- Maintenance and Operations budget has been increased by \$5,931,039 (5.9%)
- Increase to Proposition 301 revenues are projected due to strong sales tax revenues collected by the state
- The Unrestricted Capital increased due to increased carryforwards and increased funding by the Legislative formula
- The Adjacent Ways budget has been increased by \$350,000.00

Mr. Little offered to answer any questions and noted that in order to adopt the Adjacent Ways budget a roll call vote is required.

Mr. Kopec asked about the impact that the District might see due to the elimination of the state equalization property tax. Mr. Little responded the District's funding will not be affected, as the equalization tax affects the taxpayers.

Mr. Kopec asked for a summary of the previously adopted employee compensation, now that the state budget has been finalized.

Mr. Little recapped at the May 10, 2022 meeting, the Governing Board adopted the Joint Recommendation from Meet and Confer Committee for Employee Compensation for Fiscal Year 2022-2023. At that time, the state was required to give a 2% increase. The Governing Board added language, stating that if additional funding was provided by the state in the final budget, that would be passed on the District employees. He said the increase is approximately 7.5%, and additional information regarding the retention stipend will be presented at a future meeting.

Ms. Tong said the percentage increase provided to Human Resources and Payroll is 7.42%, and a communication will be sent to employees referencing 7.42%. She asked Mr. Little to clarify the amount of the salary increase. He stated it was 7.42%, and 7.5% was a rounded calculation.

Superintendent Jaeger explained that while there was an increase, the Teacher Compensation Adjustment (TCA) was removed, which reflects a reduction in funding by approximately 1.25%.

He said at a future Governing Board meeting, to provide a little more clarity a more detailed breakdown of the budget will be presented.

Ms. Zibrat moved for the Approval of the Adopted Expenditure Budget for Fiscal Year 2022-2023 as presented. Mr. Kopec seconded the motion. Roll Call vote in favor – 3. President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Study/Action Agenda Item 7.A. passed.

8. PUBLIC COMMENT¹

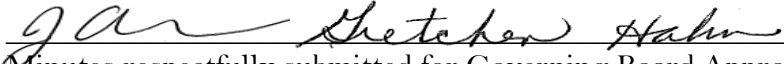
There was none.

9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

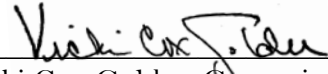
There was none.

10. ADJOURNMENT

President Cox Golder made a motion to adjourn. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 3: President Cox Golder, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 7:03 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

August 8, 2022
Date


Vicki Cox Golder, Governing Board President

August 9, 2022
Date